

# Pecha Kucha Presentation Rubric – Signature Assignment for MTTS 1

Evaluator's Name:

Author's Name:

Criteria	4=Exemplary	3=Accomplished	2=Developing	1=Beginning
<b>Pecha Kucha Slideshow</b>  Score=	The presentation has 20 slides timed to advance every 20 seconds. The presentation runs flawlessly.	The presentation has 20 slides timed to advance every 20 seconds. The presentation runs with one minor technical flaw.	The presentation has 20 slides timed to advance every 20 seconds, but the presentation has several minor technical flaws.	The presentation does not have 20 slides timed to advance every 20 seconds, OR the presentation has major technical flaws.
<b>Visual Appeal and Creativity</b>  Score=	The presenter has high quality visual images and has used an exceptionally creative or intensely interesting visual design for the presentation.	The presenter has used good quality visual images and has used a creative or very interesting visual design for the presentation.	The presenter has used adequate quality visual images, but does not use a creative or interesting visual design for the presentation.	Visual images are poorly chosen, OR the quality of the images is not legible, OR used a particularly garish or distracting visual design for the presentation.
<b>Prep &amp; Presentation of script</b>  Score=	The presenter obviously prepared a compelling script, rehearsed, demonstrated superior knowledge of the subject matter, and did not read to audience.	The presenter obviously prepared a script, rehearsed, demonstrated strong knowledge of the subject matter, and did not read to audience.	It appears the presenter prepared a mediocre script or was not adequately rehearsed, or demonstrated marginal knowledge of the subject matter, and occasionally read to the audience.	It appears that the presenter did not prepare a script or did not rehearse, OR demonstrated minimal knowledge of the subject matter, OR frequently read to audience.
<b>Presentation skills</b>  Score=	Demonstrated outstanding presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc)	Demonstrated sound presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc)	Demonstrated fair presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc)	Demonstrated poor presentation skills (pace/tone/volume, confidence/poise, gestures, eye contact, rapport with audience, use of presentation media, etc)
<b>Interest, Quality of Concept</b>  Score=	The presenter chose an exceptionally interesting or unique topic that was well-suited to the Pecha Kucha style. A wide variety of examples were used. Ideas were well-organized and convincing.	The presenter chose an interesting or unique topic that was well-suited to the Pecha Kucha style. A good variety of examples were used. Ideas were organized and convincing.	The presenter chose an acceptable topic that was suited to the Pecha Kucha style. A moderate variety of examples were used. Ideas were not well organized or not particularly convincing.	The presenter chose a topic that was not suited to the Pecha Kucha style, OR a poor variety of examples were used, OR ideas were poorly organized and not convincing.
<b>Command of sentence level conventions (spoken and written) and APA format</b>  Score=	Consistently uses correct grammatical structures and vocabulary, as well as correct spelling, capitalization, and punctuation. Consistently adheres to APA rules for citations and reference list.	Has few grammatical errors (agreement, tense, case, number, pronoun use). Few errors of spelling, capitalization, punctuation (mechanics). Sometimes deviates from the APA rules for citations and reference list.	Has some grammatical errors (agreement, tense, case, number, pronoun use). Some errors of spelling, capitalization, punctuation (mechanics). But overall, the writing is correct. Often deviates from APA rules for citations and reference list.	Has many grammatical errors (agreement, tense, case, number, pronoun use). Many errors of spelling, capitalization, punctuation (mechanics). Shows little evidence that student consulted APA rules for citations and references.

**Total Score from Rubric (out of 24):**

**Comments:**

Rubric scores will be converted as follows:

Rubric Total	Equivalent letter grade	Equivalent percent grade
22-24	A	95 - 100
20 - 21	A-	90-95
18-19	B+	87-89
17	B	83-86
16	B-	80-82
15	C+	77-79
14	C	73-76
13	C-	70-72
12	D+	67-69
11	D	63-66
10	D-	60-62